

Lesson 14

Unit 2. Work and study
Topic: Everyday English/I need
English for my job
Vocabulary: studying, time
Sound and spelling: "ou"



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20 Everyday English

I'd like a latte

Learn to ask for things and reply

- S** Reacting to news
- P** Sound and spelling: ou



g Where do you usually meet friends and family?

- in your home
- in their home
- in a café
- in a different place

2 USEFUL LANGUAGE

Asking for things and replying

a Look at these ways to ask for things. Who says them: Dan (*D*) or Annie (*A*)?

- 1 Can I have a tea and a latte, please?
- 2 Could I come to your place tonight?
- 3 Could we chat about it now?
- 4 I'd like some help.

b **1.50-1.51** Watch or listen to Parts 1 and 2 again and check. Match a-d with 1-4 in 2a.

- a Certainly. Small or large?
- b Sorry, I have another meeting in five minutes.
- c Sure, no problem.
- d Sorry, we're not at home tonight.

c In pairs, take turns asking for things and replying. Use the phrases from 2a and 2b.





A2 Elementary

Cambridge English

EMPOWER

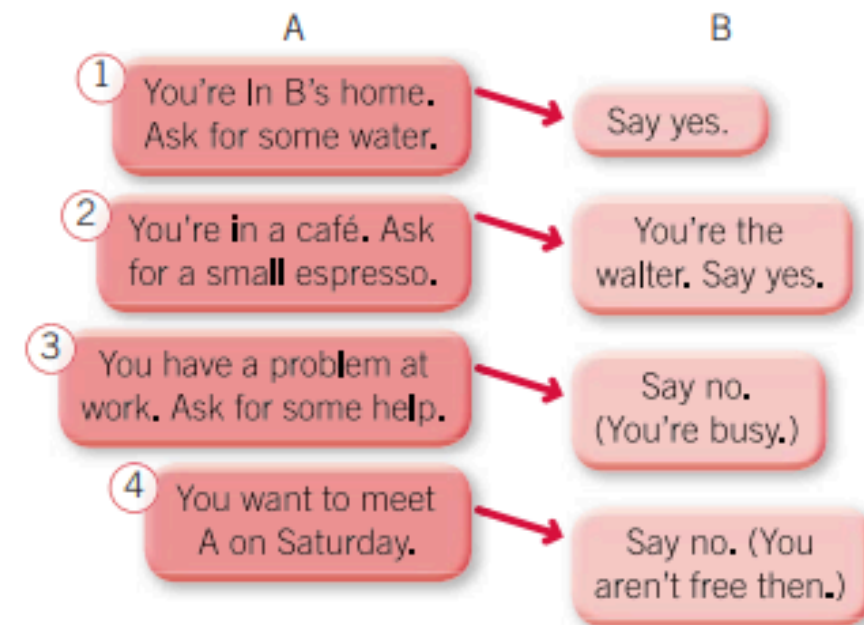


d 1.52 Listen to three short conversations. Where are they? Match them with pictures a–c.

e 1.52 Complete the sentences from the conversations in 2d. Listen again and check your answers.

- 1 _____ some water, please?
- 2 _____ a chicken sandwich, please.
- 3 _____ you this afternoon?

f Look at the situations. What can A and B say? Use expressions from 2a and 2b.



g Work in pairs. Use the dialogue maps to ask for things and reply. Take turns being A and B.

3 CONVERSATION SKILLS

Reacting to news

a 1.53 Complete the mini-conversations with words in the box. Listen and check your answers.

problem pity

LEO Sorry, I have another meeting in five minutes.

DAN OK, no ¹ _____. We can do it later.

DAN Sorry, we're not at home tonight.

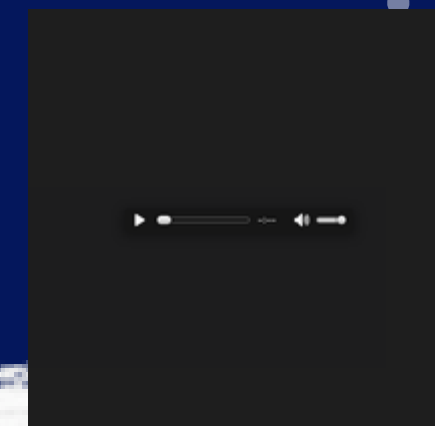
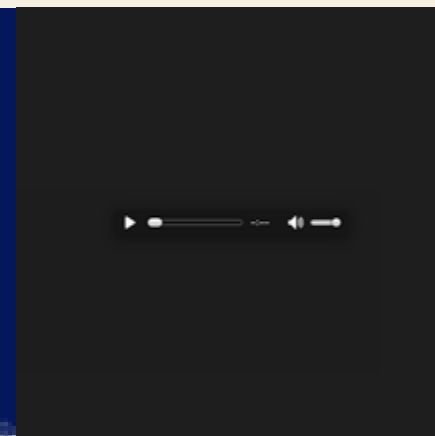
ANNIE Oh, that's a ² _____.

b Read the mini-conversations in 3a again. Which phrase means:

- 1 'It's not important.'
- 2 'I'm not happy about it.'

c Match a–d with 1 or 2 in 3b.

- a Never mind.
- b I'm sorry about that.
- c It doesn't matter.
- d What a shame.




4 PRONUNCIATION

Sound and spelling: *ou*

a  1.54 Listen to the sound of the letters *ou* below.


- 1 colour
- 2 an online course
- 3 house

Do the letters in 1–3 have different sounds?

b  1.55 Do these words sound like 1, 2 or 3 in 4a? Listen and check. Listen again and repeat.

out 3 four _____ neighbour _____
about _____ sound _____

5 SPEAKING

a  **Communication 2C** Student A go to p.129.
Student B go to p.132.

2C Student A

a **Conversation 1.** Read your first card. Think about what you want to say. Then start the conversation with Student B.

- 1 You're at Student B's home for the weekend. You'd like to do the following things:
 - have something to eat
 - use your friend's computer
 - watch TV

b **Conversation 2.** Now look at your second card. Listen to Student B and reply.

- 2 Student B's at your home for the weekend. You're good friends but you don't like it when other people use your things, especially your new phone.

2C Student B

a **Conversation 1.** Read your first card. Think about what you want to say. Listen to Student A and reply.

- 1 Student A's at your home for the weekend. You're good friends but you don't like it when other people use your things, especially your computer.

b **Conversation 2.** Now look at your second card. Think about what you want to say. Then start the conversation with Student A.

- 2 You're at Student A's home for the weekend. You'd like to do the following things:
 - have a drink
 - use your friend's phone
 - have a shower

2D Skills for Writing

I need English for my job

1 SPEAKING AND LISTENING

a Why do you want to study English?

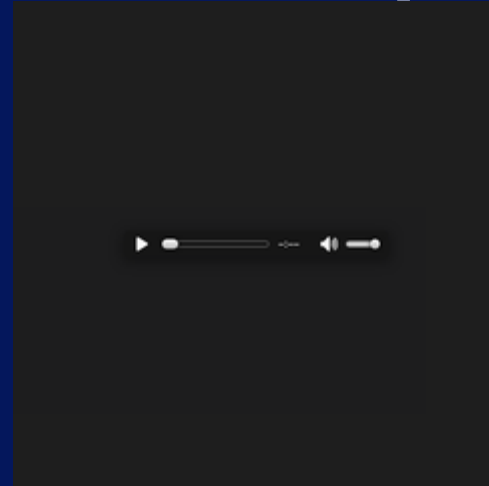
- to get a good job
- to meet new friends
- for travel and tourism
- to study something in English
- a different reason

b 1.56 Three International College students talk about where they're from and their reasons for studying English. Underline the correct answers.

1 I come from Acapulco / Mexico City and I need English for my job / studies.

2 I come from Riyadh / Jeddah and I need English for my job / studies.

3 I come from Krakow / Warsaw and I need English for my job / studies.



c 1.56 Listen again and complete the table with the words in the box.

grammar the lessons the teacher
reading and writing listening the timetable

	Likes at the college	Needs to improve
Daniela		
Said		
Justyna		

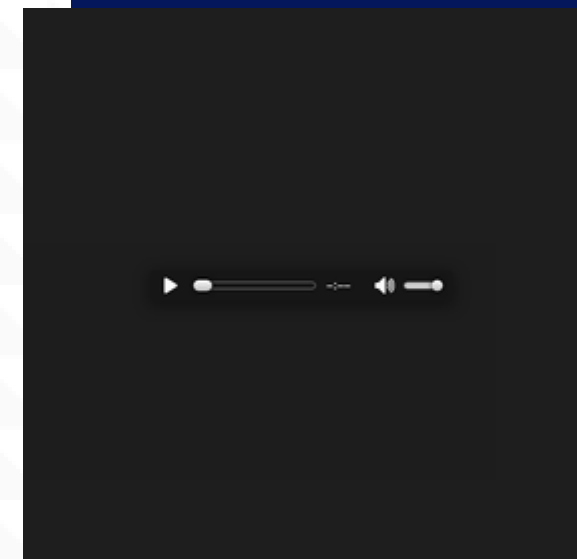
d Talk about the questions with other students.

- 1 What do you need to improve in English?
- 2 Why is this important for you?

e 1.57 Listen to Kate talk about a competition at International College. What can you win?

f 1.57 Listen again. Answer the questions.

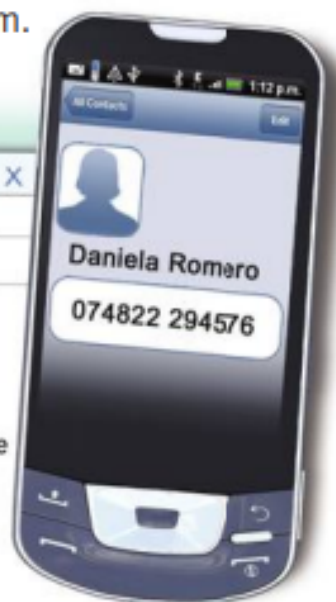
- 1 Can students who aren't at International College enter the competition?
- 2 Is it OK to use a computer for the entry form?
- 3 Where can students get entry forms?



2 READING

- a Look at the information about Daniela. Complete Part 1 of the form. Can you remember her nationality?

Inbox
From: IC Student Care
To: danielar@supermexmail.com
Dear Daniela
We're looking forward to welcoming you to International College on 6th July.
You will be in class P1 and your teacher will be Kate Marks.
We hope.....



Part 1

First name:

Family name:

Gender: female male

Nationality:

Mobile (UK):

Email address:

Your class now:

Course start date:

Part 2

Why is English important for you?

I work as a ¹ _____ in Mexico City. I love my job except for the ² _____.! Every day they speak to me and ask me for information. I can't understand them and it is difficult for me to answer. English is important for me because it helps me do my ³ _____ well.

What do you want to improve in your English?

I think my speaking in English is OK for my level. But ⁴ _____ and understanding is still very difficult for me. I really want to stay an extra month at your school and improve my listening.

- b Read Part 2 of Daniela's form. Complete it.
- c 1.58 Listen to Daniela again and check your answers.

3 WRITING SKILLS Spelling

- a Read Daniela's first copy of her entry form. Cover page 26. Look at the example spelling problem. Find eight more spelling problems.
- b Tick (✓) when it's important to have correct spelling.
- a first copy of a text
 - a final copy of a text
 - a text other people read
 - a text only you read
- c Find and correct a spelling mistake in each sentence.
- I really love swimming in the see.
 - Can you please right your name on the form?
 - I don't no the answer to this question.
 - Can you speak more loudly? I can't here you.
 - Where can I bye bread?
- d In what way are the incorrect and correct words in 3c the same?

4 WRITING

- a Complete the form with your information.
- b Use your ideas in 1d to write answers to the questions in Part 2.
- c Swap forms with another student. Are your ideas in Part 2 the same?

Competition entry form

Part 1

First name:

Family name:

Gender: female male

Nationality:

Mobile (UK):

Email address:

Your class now:

Course start date:

Part 2

Why is English important for you?

What do you want to improve in your English?



Part 2

Why is English important for you?

I work as a ~~trafie~~ traffic police offiser in Mexico City. I love my job except for the toorists! Every day they speak to me and ask me for informashion. I can't understand them and it is dificult for me to anser. English is important for me becos it helps me do my job well.

What do you want to improve in your English?

I think my speaking in English is OK for my level. I also find reading and writing quite easy. But listning and understanding is still very hard for me. I really want to stay an extra month at your scool and improve my listening.